

# Chuck Stewart, Ph.D.

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Personal/Professional Website—www.ChuckStewartPhD.net  
Business Website—www.StewartEducationServices.com

## EDUCATION:

- Ph.D. in Education** (1995) Specializing in Intercultural Education with an Administration Supplemental and an outside field with graduate certificate in The Program for the *Study of Women and Men in Society*.  
University of Southern California  
• *Hal Call Mattachine Scholar Award* 1995  
• *USC Robert Irving Fatt Memorial Scholarship* 1992-93
- Masters in Education Administration** (1991) University of Southern California
- Single-Subject Secondary Cleared Credential** (1989) California State University Chico
- California Adult School Teaching Credential** (1978) University of California Los Angeles
- B.S. Physics and Physical Science** (1973) California State University Northridge  
(dual major - math minor). Graduate work in Secondary Education and toward a Master's Degree in Thermodynamics - Combustion Engineering

## PUBLISHED BOOKS AND TEACHING PACKAGES:

- 2005 ***Bankrupt Your Student Loans and Other Discharge Strategies***  
This is the only book written specifically on this topic. Readers are guided, step-by-step, in the process of filing a legal suit to discharge your student loans through a bankruptcy or discharged through negotiating a Compromise or Write-Off. It can be done! All forms included. Poly cover with comb binding or perfect bind, toner on bond paper, 8 ½" x 11" (290 pages). Los Angeles, CA: SES Publications. ISBN 0-9764154-5-3
- 2005 ***Lead Hazards in Residential Real Estate***  
This is the most comprehensive book ever written on the problem of LEAD in residential real estate. Besides presenting legal requirements and academic and biomedical research on the hazards of lead, the book presents a fully integrated plan that assist property owners, managers and supervisors toward complying with Federal (EPA, OSHA, HUD), State (DHS, OSHA, OLPPP, DTSC, AQMD), and Local laws. The book is fully illustrated and printed in 14-size font for reading ease. The appendix contains more than 27 forms, legislation, notices, safety plans and more— all cleaned up for legibility. Many forms are in English, Spanish, and Chinese. Inserted at the back are: (a) Work Planning Form, (b) EPA Pamphlet in English and Spanish, and (c) CDC Lead Paint Safety guide. Poly cover with comb binding, toner on bond paper, 8 ½" x 11" (516 pages). Los Angeles, CA: SES Publications. ISBN 0-9764154-3-7
- 2005 ***Mold Hazards in Residential Real Estate***  
The most comprehensive book written on the problem of MOLD in residential real estate. Besides presenting legal requirements and academic and biomedical research on the hazards of mold, the book presents a fully integrated plan that assist property owners, managers and supervisors toward complying with Federal (EPA, OSHA) guidelines, State and Local laws. The book is fully illustrated and printed in 14-size font for reading ease. The appendix contains more than 7 forms, legislation, notices, safety plans and more— all cleaned up for legibility. Many forms are in English and Spanish. Inserted at the back are (a) Work Planning Form, (b) DHS pamphlet in English and Spanish, and (c) EPA Guidelines. Poly cover with comb binding, toner on bond paper, 8 ½" x 11" (140 pages). Los Angeles, CA: SES Publications. ISBN 0-9764154-4-5

- 2004 ***Queer History and Politics Word Games***  
Nineteen short essays have been written with words to be searched or unscrambled through either a Word Find Puzzle, Anagram with Word Find Puzzle, or Word Search Puzzles. In addition, there are 10 Crossword Puzzles, 9 Quote Falls, and 1 Anagram Puzzle for a total of 39 puzzles in the book. Fun and educational. Perfect for teachers and students. May be used in high school setting. Poly cover with comb binding, toner on bond paper, 8 ½" x 11" (82 Pages). Los Angeles, CA: SES Publications. ISBN 0-9764154-1-0
- 2004 ***Queer Pop Culture Word Games***  
Contains 22 Crossword puzzles, 8 Quote Falls, and 7 Anagram puzzles for a total of 37 puzzles in all. These puzzles are focused at lesbian, gay, bisexual, and transgender pop culture. Fun, sexy and XXX rated. Perfect party and holiday gift. Outrageous. Poly cover with comb binding, toner on bond paper, 8 ½" x 11" (82 Pages). Los Angeles, CA: SES Publications. ISBN 0-9764154-0-2
- 2004 ***Queer Word Games***  
Contains both *Queer Pop Culture Word Games* and *Queer History and Politics Word Games*. No repeated material. Poly cover with comb binding, toner on bond paper, 8 ½" x 11" (162 Pages). Los Angeles, CA: SES Publications. ISBN 0-9764154-2-9
- 2003 ***Gay and lesbian issues: A contemporary resource***  
Contains a review of the gay rights movement, legal issues, historical figures, discussion of current issues, directory of world and national organizations, and selected print and non-print resources. Boulder, CO: ABC-CLIO Publishers. (403 pages). Los Angeles, CA: SES Publications. ISBN 1-85109-372-9
- 2001 ***Lead Hazards in Residential Real Estate (for Property Owners, Managers, and Supervisors)—Teaching Package***  
rev.  
2003 This is a complete teaching package consisting of: *Manual* (384 pages); *Handouts* (24 pages); *Curriculum* (42 pages); *Viewgraphs* (141 plates); *Video* (1-hour). Created and published by Stewart Education Services, Los Angeles, CA. Course is Certified for Continuing Education Units by the California Department of Real Estate (Consumer Protection 4161-1001) and qualified for HUD's "Notice of Completion."
- 2001 ***Lead Hazards in Residential Real Estate (for Workers)—Teaching Package***  
rev.  
2003 This is a complete teaching package consisting of: *Manual* (24 pages); *Handouts* (8 pages); *Curriculum* (52 pages); *Viewgraphs* (102 plates); *Video* (1-hour with subtitles). Written in English, Spanish, and Chinese. Created and published by Stewart Education Services, Los Angeles, CA, and qualified for HUD's "Notice of Completion."
- 2001 ***Mold Hazards in Real Estate—Teaching Package***  
rev.  
2003 This is a complete teaching package consisting of: *Manual* (68 pages); *Handouts* (4 pages); *Curriculum* (17 pages); *Viewgraphs* (64 plates); *Video* (15 minutes with subtitles). Written in English, Spanish, and Chinese. Created and published by Stewart Education Services, Los Angeles, CA. Course is Certified for Continuing Education Units by the California Department of Real Estate (Consumer Protection 4161-1002).
- 2001 ***Homosexuality and the Law***  
This is the most comprehensive and recent law book on the market that focuses on lesbian and gay legal issues. Boulder, CO: ABC-CLIO Publishers (413 pages) ISBN 1-57607-267-3
- 1999 ***Sexually stigmatized communities — Reducing heterosexism and homophobia: An awareness training manual***  
This is the definitive training manual on the subject, with more than 450-pages (200,000 words), topic papers, overhead transparencies, cartoons, photographs, and 44 classroom activities. Newbury Park: SAGE Publishing. ISBN 0-7619-1410-2
- 1997 Sexual orientation training in law enforcement agencies: A preliminary review of what works (Chapter 17). In J. T. Sears & W. L. Williams (Eds.), ***Overcoming heterosexism and homophobia: Strategies that work.*** New York: Columbia University Press. ISBN 0-231-10423-5

- 1992 ***Gay and lesbian cultural awareness: Training for law enforcement***  
 rev. Los Angeles: Gay & Lesbian Police Advisory Task Force  
 1995 175-page curriculum used in the Los Angeles Police Academy and distributed nation-wide for use by law enforcement agencies.

#### ARTICLES:

- Why boys hate to dance and girls are left waiting. (1999, April/May). *Dancing USA*, 17(2), 19-45
- Collection of 15 articles for the *International Gay and Lesbian Review* Web Page hosted by the ONE Institute and edited by Dr. Walter Williams. 1999. To access these articles-  
[www.usc.edu/isd/archives/oneigla/onepress](http://www.usc.edu/isd/archives/oneigla/onepress)
- Redesigning multiculturalism to address sexual orientation. (1996, November). *The School Administrator*, 53(10), 35.
- How effective is the Department of Labor Standards Enforcement at protecting our rights under AB2601? (1996, August 7). *Edge*, 341, 30.
- How effective is AB2601? (1993, September). *Frontiers and Edge Magazine*.
- Burbank School District Discriminates. (1993, January 13). *Update* at A-12; and the *Los Angeles Times* (1993, January 12), at B5.

#### CURRENT EMPLOYMENT:

(I multi-task with numerous part-time and contract work)

- Academic Writer and DVD Developer (6 years)  
**Stewart Education Services**, Los Angeles, CA — Writer of six books and three teaching packages on lead and mold hazards in real estate, bankruptcy, and LGBT issues. The lead and mold training packages included training videos for which I was responsible for subtitling and DVD mastering. (2001-present)  
**ABC-CLIO Publishers**, Bolder, CO— Writer of two academic and law books. (1999-present)
- Real Estate Management (14 years)  
**R. Scott Tucker & Associates**, Los Angeles, CA (1991- present)  
 Resident Manager for many buildings on the West Side of Los Angeles. Manage 85+ units, collect rents, generate and serve legal notices, schedule and supervise maintenance workers, complete lease agreements, show apartments, and design and place advertisement.
- Real Estate Education (4 years)  
**Stewart Educational Services**, Los Angeles (2001-present)  
 Design, wrote, and delivers educational workshops to the residential real estate industry on environmental and social issues. I performed every aspect of launching this business including marketing, advertising, accounting, and web design. My courses are the only ones certified by the California Department of Real Estate for Continuing Education Units on Lead and Mold Hazards.
- Administrative Assistant (4 years)  
**Lesbian and Gay Psychotherapist Association, Inc. (LAGPA)**, Los Angeles, CA (2001-2005)  
**Southern California Lambda Medical Association (SCLMA)**, Los Angeles, CA (2001-present)  
 — For each organization, I maintain the membership database (Filemaker Pro), financial records (Quicken and Quickbooks), design flyers and newsletters (QuarkXpress), conduct mass mailings, correspond between board members and others (Word), and more.
- Teaching and Training (6 years)  
**Stewart Education Services**, Los Angeles, CA (1999-present)  
 Besides teaching the environmental courses listed above under Real Estate Education, I also teach computers applications to office workers, diversity training to business employees, and ballroom dancing.
- Grant Writer (4 years)  
**HIC/Tangent Group**, Encino, CA — Grant writer and program development. (2005)  
**Stop Hate, Educate!**, Los Angeles, CA — Founder and grant writer. (2001-present)

- Distance Learning Programs (4 years)  
**Stewart Education Services**, Los Angeles, CA (2001-present)  
 My company is working with a number of Southern California universities to approve an Internet-based semester-long course on LGBT issues. For this effort, I have written a 280-page study guide to accompany my book, *Sexually Stigmatized Communities*, and am in the process of converting it to Internet format. Also, I am adapting the Lead and Mold Hazards course for distance learning application.
- Video and Internet Training (6 years)  
**Stop Hate, Educate!** Los Angeles, CA (1999-present)  
 I have written the manuals and video scripts for 13 training programs on LGBT issues in the workplace, law enforcement, higher education, K-12 education, transsexual and transgender issues, same-sex sexual harassment, corrections, psychological services, and others related groups. I am coordinating teams of people to review the materials and begin the production of half-hour training videos. Once the videos are completed, they will be transferred to DVD format and modified for CD and Internet training programs.

#### PREVIOUS EMPLOYMENT:

##### Sexual Orientation Workshops and Teaching / Curriculum Development

- **University of Vermont** (2001)— Series of workshops for administration.
- **Glendale Community College** (2000)— Series of workshops for faculty and staff on sexual orientation.
- **Rio Hondo Community College**, Department of Public Services—Police Academy, Whittier, CA (1994-1997). Develop curriculum and instruct on sexual orientation as related to law enforcement.
- **Los Angeles Gay and Lesbian Police Advisory Task Force**, Los Angeles, CA (1992-1998). Wrote 175-page curriculum and teaching package on sexual orientation (1992 revised in 1996). Curriculum used in the Los Angeles Police Academy and distributed nation-wide for use by law enforcement agencies.
- **Saddleback Community College District**, Mission Viejo, CA (1994). Conducted a series of workshops on Sexual orientations issues in the workplace.
- **Southern California Community College Consortium**— Affirmative Action, Coast Community College District, Costa Mesa, CA, May 13, 1994. Conducted workshop on Sexual Orientation: The new law and its impact on the workplace.

##### Public School Teaching (8 years)

- **Los Angeles Unified School District**, Bernece Home/Hospital School (1992-94). Teacher in Adolescent Psychiatric Unit.
- **Burbank Unified School District**, John Muir Middle School (1990-91). Teacher of Physical and Earth Sciences.
- **Los Angeles Unified School District**, Reseda High School (1986-1987). Teacher of Physics, Physical Science and computer instruction.
- **Los Angeles Unified School District**, Los Angeles Community Adult School (1976-78). Teacher of ESL, Math, Individualized Instruction.

##### University Assistant

- **University of Southern California**, Los Angeles, CA (1995). Assistant to Dr. Walter Williams in *the Study of Women and Men in Society* (SWMS 305g)— Sex, Gender and Sexuality as Issues in American Public Life.

##### Aerospace/Automotive Engineering (8 years)

- **HITCO**, Gardena, CA (1981-1985). Assumed the duties of high temperature composite laboratory supervisor and developed many pre-production projects and R&D research. Responsible for all department reports, cost estimates, scheduling, interfacing with the customer and manpower projections.
- **Rocketdyne (Division of Rockwell International)**, Canoga Park, CA (1978-80). Responsible for all reports, data acquisition and data reduction for the launching of communication satellites from Vandenberg AFB on MB3/Thor rockets. Performed on-site testing and data analysis for the Boeing Water Jet program including issuing the final customer reports.
- **Stewart Automotive**, Sun Valley, CA (1973-1981). Design and fabrication of custom automobiles for TV and custom car circuit. Also, experimental engine design.

Ballet and Dance Organizations

- **Charles Stewart Dance Institute**, Redding, CA (1987-90). Owner-Manager school of dance and dance wear retail store. Formed and directed 501(c)3 non-profit regional dance company. Published quarterly dance publication. Wrote entire bookkeeping computer programs for the business utilizing Microsoft Excel.
- **Classical Ballet Foundation**, (1972-76) Los Angeles, CA. Principal dancer and business manager. 501(c)3 Company of 16. Secured funding, coordinated tours, and managed payroll and contracts.

TECHNICAL SKILLS

Computer Languages	BASIC, PASCAL, FORTRAN		
Hardware/Systems	Windows, MacOS, UNIX Both mainframes and PCs, including a variety of scanners, modems, and printers		
Applications	<u>Office Systems:</u> MS Word, Excel, PowerPoint Quicken/Quickbooks	<u>Database:</u> Filemaker Pro Access SPSS Stardyne (FEM)	<u>Multimedia:</u> Adobe Photoshop Quark Xpress DVD Studio Pro Final Cut Pro
Experiences	Computerization of R&D databases and reports, CAD/CAM purchase including training of technical staff, statistical analysis of rocket launch data, linear combustion modeling, and business financial projections (for Price Waterhouse New Venture Division)		

REFERENCES:

• Academic and University Teaching

Dr. Walter Williams (walterlw@usc.edu)— Professor, dissertation committee, and author of *The Spirit and the Flesh: Sexual Diversity in American Indian Culture*.  
 USC Department of Anthropology and Gender Studies  
 University of Southern California, Los Angeles, CA 90089-0032, (213) 740-8286

Dr. Nelly Stromquist (stromqui@usc.edu)— Professor, dissertation committee chair.  
 USC School of Education, Los Angeles, CA 90089-0031, (213) 740-3460

Dr. William Tierney (wgtiern@usc.edu)— Professor, dissertation committee.  
 USC School of Education, Los Angeles, CA 90089-0031, (213) 740-7309

Dr. William Rideout (wrideout@usc.edu)— Professor, dissertation committee member.  
 USC School of Education, Los Angeles, CA 90089-0031, (213) 740-3461

Andrew P. Hanson (aphanson@csuchico.edu)— Professor  
 CSU Chico, Department of Education, Chico, CA 95929-0222, (916) 895-6421

Stanley E. Harris, M.D. (sharris@usc.edu)— USC Clinical Associate Professor of Psychiatry. President Southern California Lambda Medical Association. 857 West 36th Place, LA, CA 90089-0051 (213) 740-7711, (213) 740-6815 (fax)

• Law Enforcement and/or Sexual Orientation Trainings

Linda Serra (lserra@glendale.cc.ca.us)— Staff Development: Glendale Community College, 1500 North Verdugo Road, Glendale, CA 91208, (818) 240-1000 X 5135 or 5525

Dave Spisak (dspisak@post.ca.gov)— Director: California Commission on Peace Officers Standards and Training, 1601 Alhambra Blvd., Sacramento, CA 95816-7083, (916) 227-3912

Rio Hondo Community College, Police Academy, 3600 Workman Mill Road, Whittier, CA (562) 908-3406. Frank Patino, Director (deceased).

Art Mattox—Los Angeles Police Commissioner  
5328 Mt. Royal, Los Angeles, CA 90041, (213) 257-1805

Linda Newell—Director Affirmative Action: Saddleback Community College  
2800 Marguerite Parkway, Mission Viejo, CA (949) 582-4470

• Publishers

Charles (Terry) Hendrix—Editor (retired), SAGE Publications.  
2455 Teller Road, Newbury Park, CA 91320, (805) 499-0721

Alicia Merritt (AMerritt@ABC-CLIO.com)— Acquisition editor, ABC-CLIO Publishers, 501 South Cherry Street,  
Suite 350, Denver, CO 80246, (303) 333-3003

• Property Management

Matt Klasila (mklasila@rstrents.com)—Supervisor, RST Properties.  
11866 Wilshire Blvd. #101, Los Angeles, CA 90025, 310-479-2565.

• Administrative Assistant

Jim Michaels (infinitejim@yahoo.com)—Co-Chair, LAGPA.  
Box 46206, West Hollywood, CA 90046, 310-288-3465

Rick Tan (RTantan@aol.com)—Co-Chair, SCLMA  
5219 Cedros Ave., Sherman Oaks, CA 91411, 310-709-2693

• Grant Writing

Todd White (ctgrant@pacbell.net)—Co-Chair, HIC/Tangent Group.  
4622 Charmion Lane, Encino, CA. 818-788-1935

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## WORK POSITIONS AND CONDITIONS

What can I do for you?

- Director of Training — I am experienced at writing, supervising and conducting training on topics traditionally handled by Human Resource Departments (such as litigation avoidance training on sexual harassment, ethics, etc), including the training of sales staff and customers on proprietary product. I have written and programmed distance-learning courses.
- Technical Writing — Books, training manuals, curricula, advertising, brochures, newsletters, and more.
- Corporate Content — I assure the consistency of the messages, content, and presentation of the corporation and its products.
- Project Manager — I am qualified to manage technical projects as demonstrated by my many years as a research physicist in the aerospace industry besides operating my own businesses.
- Property Management — Perform all aspects of property management for residential real estate.
- Administrative/Personal Assistant — Expert at MS Word, Excel, PowerPoint besides data management with Filemaker Pro and design layout with QuarkXpress. If desired, I can teach these applications to the office staff.
- Film and DVD Projects — Expert with DVD Studio Pro (and iDVD) and competent with Final Cut Pro (expert with iMovie).
- Teaching — I am capable of teaching many subjects to a wide-range of audiences in both the school and business setting. The subjects I can teach include: education pedagogy, multiculturalism, gender studies, computer applications, real estate law related to lead and mold hazards, math (up to Calculus), physics (up to 2<sup>nd</sup> year college), automobile design, thermodynamics engineering, ballroom dancing and ballet.

I am able to work full or part time, in the office or from home. I am willing to relocate. I work well with people, have owned my own businesses, and work well as a team leader.